



OUTREACH SCHOOLS COMBINED 3 YEAR PLAN 2016-2019

Accountability Statement

High Prairie School Division #48 subscribes to a combined Annual Education Results Report (AERR) and Three Year Education Plan. This report is a summary of all three Outreach Schools' achievements for the 2015-2016 school year and a Three-Year Education Plan for the 2016-2019 beginning in the 2016 school year. The schools have used the results reported in the document to the best of their abilities, to develop the Education Plan and are committed to implementing the strategies contained within this report to improve students learning and results.

HPSD Outreach Schools are focused on individualized student programming, in flexible learning environments. Each and every student is provided with appropriate wrap around supports and a positive learning environment. Each and every student is provided with appropriate wrap around supports and positive learning environment catering to students ranging from grade 7 to 12.



Hand Games at Prairie View Outreach

High Prairie School Division Vision and Mission Statements

Vision Statement

We inspire, lead, and achieve to the highest level.

Mission

Through exemplary teaching, leadership, and collaborative partnerships, we prepare students to be socially responsible and to succeed locally and globally

Outreach Schools' Principle Beliefs

HPSD Outreach Schools are guided by the belief that:

- All children have talents, skills, and unique abilities
- All children want to pursue their goals and dreams
- Curriculum and instruction should challenge students academically: foster intellectual curiosity, provide knowledge, develop effective communication, problem solving and critical thinking skills

Background Information

Lakeside Outreach has a majority of students that are in a blended program with Roland Michener School. The school is housed in a shared facility with an interfaith community.

Kinuso Outreach has a very transient student population. There are a few students in a blended program with Kinuso School. Our student population consists of students from the outlying First Nation, Metis communities and residents of White Buffalo Healing Centre,

Prairie View Outreach students are bus students from the outlying First Nation and Metis communities. The school shares the building with Northern Lakes Collaborative Services (NLCS) and a local dance group.

All HPSD Outreach schools operate as stand-alone facilities using a variety of approaches to meet individual student needs and help them to complete requirements for a high school diploma. Programming is based on ADLC course materials however, teacher also supplement learning material. Additional services provided to students include career counselling (through Career Coaches), access to Wellness Coaches, anger management and healthy choice presentations (through NLCS), Success Coaches support the Outreaches with inclusion of First Nations, Metis & Inuit perspective through Elder presentations, storytelling and coordinating community events. Success Coaches also assist with opening lines of communication with the students' families. WRaP Coach is available to provide supports to targeted LSO students. All these services are offered in a safe, flexible caring and student focused environment. Flexible scheduling and attendance requirements allows students to complete work at their own pace. The student/teacher ratio is quite low and thus allows students to access individualized assistance as needed.

HPSD Outreach schools are **UNIQUE** because:

- We are a school for all reasons
- Student mastery determines course completion and not timelines
- An excellent alternative to conventional school environment

HPSD Outreach schools are **ATTRACTIVE** because:

- Instruction and learning starts where student left off.... whenever that was!
- Flexible environment where students learn at their own pace with staff functioning as instructional facilitators

HPSD Outreach schools are **VALUABLE** because:

- We are needs driven
- we turn rejection and hopelessness into acceptance and success
- provide 1 on 1 support whenever possible
- provide extensive student support network from the time intake interview is completed

Kinuso Outreach

Moses Garaba	Principal
Christopher Gardner	Generalist Teacher
Trudi Wild	Office Manager/EA
Carmen Lizee	Wellness Coach
Shari Wasylciw	Career Coach
Joyce Hunt	Success Coach

Prairie View Outreach

Moses Garaba	Principal
Gary Lewis	Teacher Math & Science
Eathel Carmichael	Teacher Humanities
Valene Fisher	Office Manager
Galen Shephard	Education Assistant
Allisha Rozicki	Wellness Coach
Jesse Johnson	Wellness Coach
Shirley Whitehead	Success Coach
Ken Jansen	Career Coach

Lakeside Outreach

Moses Garaba	Principal
Heather Wright	Teacher Math & Science
Kevin Martin	Teacher Humanities
Theresa Rachar	Office Manager/EA
Kyla Skrynyk	Wellness Coach
Cori Klassen	Career Coach
Joyce Hunt	Success Coach
Courtney Harrington	WRaP Coordinator

Combined 2016 Accountability Pillar Overall Summary

Measure Category	Measure Category Evaluation	Measure	Prairie View Outreach School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	91.5	89.2	91.1	89.5	89.2	89.1	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	44.7	62.0	65.2	81.9	81.3	81.4	Very Low	Declined	Concern
		Education Quality	89.2	85.8	90.3	90.1	89.5	89.5	High	Maintained	Good
		Drop Out Rate	0.0	19.4	14.0	3.2	3.5	3.5	Very High	Improved Significantly	Excellent
		High School Completion Rate (3 yr)	33.6	*	n/a	76.5	76.5	75.5	Very Low	n/a	n/a
Student Learning Achievement (Grades K-9)	n/a	PAT: Acceptable	*	*	0.0	73.6	72.9	73.4	*	*	*
		PAT: Excellence	*	*	0.0	19.4	18.8	18.6	*	*	*
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	*	*	n/a	85.0	85.2	85.1	*	*	*
		Diploma: Excellence	*	*	n/a	21.0	21.0	20.5	*	*	*
		Diploma Exam Participation Rate (4+ Exams)	0.0	*	n/a	54.6	54.4	53.5	Very Low	n/a	n/a
		Rutherford Scholarship Eligibility Rate	18.8	n/a	n/a	60.8	n/a	n/a	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	*	0.0	0.0	59.4	59.7	59.3	*	*	*
		Work Preparation	n/a	n/a	n/a	82.6	82.0	81.1	n/a	n/a	n/a
		Citizenship	63.1	71.9	71.8	83.9	83.5	83.4	Very Low	Maintained	Concern
Parental Involvement	n/a	Parental Involvement	n/a	n/a	n/a	80.9	80.7	80.5	n/a	n/a	n/a
Continuous Improvement	Issue	School Improvement	75.0	82.7	89.2	81.2	79.6	80.0	Intermediate	Declined	Issue

Outcome One: Alberta's students are successful

Kinuso Outreach Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2012	2013	2014	2015	2016	2016	Achievement	Improvement	Overall	2017	2018	2019
Overall percentage of students in Grades 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	*	n/a	n/a	n/a	*		*	*	*			
Overall percentage of students in Grades 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	*	n/a	n/a	n/a	*		*	*	*			

Lakeside Outreach Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2012	2013	2014	2015	2016	2016	Achievement	Improvement	Overall	2017	2018	2019
Overall percentage of students in Grades 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	*	8.3	*	*	*		*	*	*			
Overall percentage of students in Grades 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	*	0.0	*	*	*		*	*	*			

Prairieview Outreach Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2012	2013	2014	2015	2016	2016	Achievement	Improvement	Overall	2017	2018	2019
Overall percentage of students in Grades 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	28.6	*	0.0	*	*		*	*				
Overall percentage of students in Grades 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	7.1	*	0.0	*	*		*	*	*			

Comment on Results (NOTE: * indicates data was suppressed due to low numbers)

- None of the students registered in grade 9 in PVO and LSO schools wrote PATs.
- Only one student was registered at Prairie View Outreach school last year. Grade 9 student at the Outreach schools did not write PATs exams. Attendance was a problem.
- Kinuso Outreach School had no student registered in grade 9.
- Lakeside Outreach school had 4 students registered in grade 9 at the beginning of September. Two of the students transferred out and two were absent on days that PATs were written.

Strategies

- Success Coaches to help with communication between the home and the school with the intent of improving student attendance
- Success Coaches coordinate special cultural events such as Elder presentation, bringing in art activities, making presentations on the & Grandfather teachings with the intent of increasing a sense of belonging
- WRaP Coach is available to support students that have been identified as being on the FASD spectrum.
- We have assigned teachers as advisors to specific students at LSO to simplify relationship building and accountability. This process will be implemented at KIO and PVO in the 2016-2017 school year.
- Each Outreach school staff meets monthly to review student behavior and academic progress and a responsive plan is put in place for each student.
- The Literacy Lead is assisting with benchmark assessment using Ontario Comprehension Assessment (OCA) twice a year. This information is being used to plan programming supports for students.
- The Literacy Lead will work with staff to implement universal and targeted supports for students.
- Read Write for Google is provided to all students as a universal support

Outcome One: Alberta's students are successful (continued)

Kinuso Outreach Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2012	2013	2014	2015	2016	2016	Achievement	Improvement	Overall	2017	2018	2019
Overall percentage of students who achieved the acceptable standard on diploma examinations (overall results).	n/a	n/a	n/a	n/a	10.0		Very Low	n/a	n/a	50	53	73.77
Overall percentage of students who achieved the standard of excellence on diploma examinations (overall results).	n/a	n/a	n/a	n/a	10.0		Low	n/a	n/a	13.2	13.14	13.4

Lakeside Outreach Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2012	2013	2014	2015	2016	2016	Achievement	Improvement	Overall	2017	2018	2019
Overall percentage of students who achieved the acceptable standard on diploma examinations (overall results).	n/a	n/a	88.2	100	87.5		High	Maintained	Good	88	98	90.29
Overall percentage of students who achieved the standard of excellence on diploma examinations (overall results).	n/a	n/a	17.6	6.7	37.5		Very High	Improved	Excellent	40	45	100

Lakeside Outreach Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2011	2012	2013	2014	2015	2016	Achievement	Improvement	Overall	2017	2018	2019
High School Completion Rate - Percentage of students who completed high school within three years of entering Grade 10.	17.6	12.6	0.0	10.2	25.6		Very Low	Improved	Issue	35	50	57.03
Drop Out Rate - annual dropout rate of students aged 14 to 18	15.1	12.6	14.8	14.8	10.1		Very Low	Maintained	Concern	9.8	9.6	9.4
High school to post-secondary transition rate of students within six years of entering Grade 10.	5.1	12.9	10.1	31.2	30.5		Very Low	Maintained	Concern	33	36	39.8
Percentage of Grade 12 students eligible for a Rutherford Scholarship.	n/a	n/a	n/a	n/a	43.2		n/a	n/a	n/a			
Percentage of students writing four or more diploma exams within three years of entering Grade 10.	0.0	0.0	0.0	0.0	0.0		Very Low	Maintained	Concern	20	25	31.1

Outcome One: Alberta's students are successful (continued)

Prairieview Outreach Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2011	2012	2013	2014	2015	2016	Achievement	Improvement	Overall	2017	2018	2019
High School Completion Rate - Percentage of students who completed high school within three years of entering Grade 10.	0.0	*	*	*	33.6		Very Low	n/a	n/a	45	50	57.0 3
Drop Out Rate - annual dropout rate of students aged 14 to 18	25.6	17.1	5.3	19.4	0.0		Very High	Improved Significantly	Excellent	0.00	0.00	0.00
High school to post-secondary transition rate of students within six years of entering Grade 10.	6.9	*	0.0	0.0	*		*	*	*			
Percentage of Grade 12 students eligible for a Rutherford Scholarship.	n/a	n/a	n/a	n/a	18.8		n/a	n/a	n/a			
Percentage of students writing four or more diploma exams within three years of entering Grade 10.	0.0	*	*	*	0.0		Very Low	n/a	n/a	25	28	31.1

Comment on Results

(Note: Data not available for Kinuso Outreach or Lakeside Outreach.)

There were 25 students (all Outreach schools combined) that wrote diploma exams in spring of 2016. Of these students 22 successfully passed the exam.

Over 18% of PVO grade 12 students and 43.2 % of LSO grade 12 are eligible for Rutherford Scholarship

We are pleased with the reduction in dropout rate at PVO from 19.4 to 0% and from 14.8% to 10.1 % at LSO.

Strategies

- To reduce students from dropping out of school we need to make them feel a part of the decision making process. This way they have a greater chance of taking ownership of their learning. Available supports will be used to provide wrap around supports so students get the motivation to stay in school and complete their education.
- Success Coaches will participate and help students with activities such as art and craft, bringing in guests to make presentations.
- Wellness Coaches will work to establish relationships with students and help facilitate wellness activities such as connecting students with AADAC, Child and Family Services and helping with the breakfast program
- The Career/Grad Coach will meet with each student at least twice a year to help them map out their graduation and career path

Outcome One: Alberta's students are successful (continued)

Lakeside Outreach Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2012	2013	2014	2015	2016	2016	Achievement	Improvement	Overall	2017	2018	2019
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	69.7	93.3	90.0	80.0	71.4		Low	Declined	Issue	71.5	71.6	71.63

Prairieview Outreach Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2012	2013	2014	2015	2016	2016	Achievement	Improvement	Overall	2017	2018	2019
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	73.3	83.0	60.6	71.9	63.1		Very Low	Maintained	Concern	60.1	60.2	63.3

Comment on Results (Note: no APORI data available for Kinuso Outreach)

We are concerned about the level of satisfaction among our students and staff with respect to citizenship

Strategies

We will continue teaching and modeling good citizenship to students through Character Education by:

- planning student's participation in community events
- visiting and spending time with the elderly,
- forming reading buddies with kindergarten or other elementary students
- encouraging students to participate in Remembrance activities and helping in daycare.

- bringing the First Nation, Metis and Inuit perspectives on Character Education including the 7 Grandfather Teachings. Grandfather teaching presentations to students and staff have already started in all three schools and will continue in the new year. Success Coaches participate in monthly staff meetings and character education forms part of the agenda.

Outcome Two: The achievement gap between First Nations, Métis, and Inuit students and all other students is eliminated

(Results and evaluations for FNMI measures are required for Public/Separate/Francophone schools only)

Prairieview Outreach Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2012	2013	2014	2015	2016	2016	Achievement	Improvement	Overall	2017	2018	2019
Overall percentage of self-identified FNMI students in Grades 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	28.6	*	0.0	*	*		*	*	*			
Overall percentage of self-identified FNMI students in Grades 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	7.1	*	0.0	*	*		*	*	*			

Comment on Results

Due to limited numbers of students in grade 9 data values have been suppressed.
The success rate of junior high students has been minimal with poor attendance being the main cause.

Strategies

- We will work to increase communication with students and their families as a way to encourage regular attendance.... each school has a cell phone through which students and school staff can send texts
- We will continue to build positive relationships with students by providing wellness supports such as nutritious breakfast and healthy life choices
- We will celebrate student success stories and/or highlight student
- We will access help with Literacy from HPSD Literacy Lead

Outcome Two: The achievement gap between First Nations, Métis, and Inuit students and all other students is eliminated (continued)

Kinuso Outreach Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2011	2012	2013	2014	2015	2016	Achievement	Improvement	Overall	2017	2018	2019
High School Completion Rate - Percentage of self-identified FNMI students who completed high school within three years of entering Grade 10.	n/a	n/a	*	*	n/a		n/a	n/a	n/a			
Drop Out Rate - annual dropout rate of self-identified FNMI students aged 14 to 18	n/a	21.5	*	*	n/a		n/a	n/a	n/a			
Percentage of self-identified FNMI students writing four or more diploma exams within three years of entering Grade 10.	n/a	n/a	*	*	n/a		n/a	n/a	n/a			

Lakeside Outreach Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2011	2012	2013	2014	2015	2016	Achievement	Improvement	Overall	2017	2018	2019
High School Completion Rate - Percentage of self-identified FNMI students who completed high school within three years of entering Grade 10.	14.4	0.0	*	*	*		*	*	*			
Drop Out Rate - annual dropout rate of self-identified FNMI students aged 14 to 18	16.8	22.3	26.9	13.9	13.1		Very Low	Maintained	Concern	11.5	10.2	9.4
High school to post-secondary transition rate of self-identified FNMI students within six years of entering Grade 10.	8.1	11.6	0.1	23.6	4.2		Very Low	Maintained	Concern	23	32	39.8
Percentage of Grade 12 self-identified FNMI students eligible for a Rutherford Scholarship.	n/a	n/a	n/a	n/a	27.3		n/a	n/a	n/a			

Prairieview Outreach Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2011	2012	2013	2014	2015	2016	Achievement	Improvement	Overall	2017	2018	2019
Drop Out Rate - annual dropout rate of self-identified FNMI students aged 14 to 18	23.3	15.0	7.9	18.1	0.0		Very High	Improved	Excellent	0	0	0
High school to postsecondary transition rate of self-identified FNMI students within six years of entering Grade 10.	11.8	*	*	*	*		*	*	*			
Percentage of Grade 12 self-identified FNMI students eligible for a Rutherford Scholarship.	n/a	n/a	n/a	n/a	13.3		n/a	n/a	n/a			

Comment on Results

We celebrate the decrease in drop-out rate of 14-18 year old students at PVO. Their drop-out rate decreased from 18.1% in 2014 to 0% in 2015.

Drop-out rate however remained high at LSO among the First Nation, Metis and Inuit students.

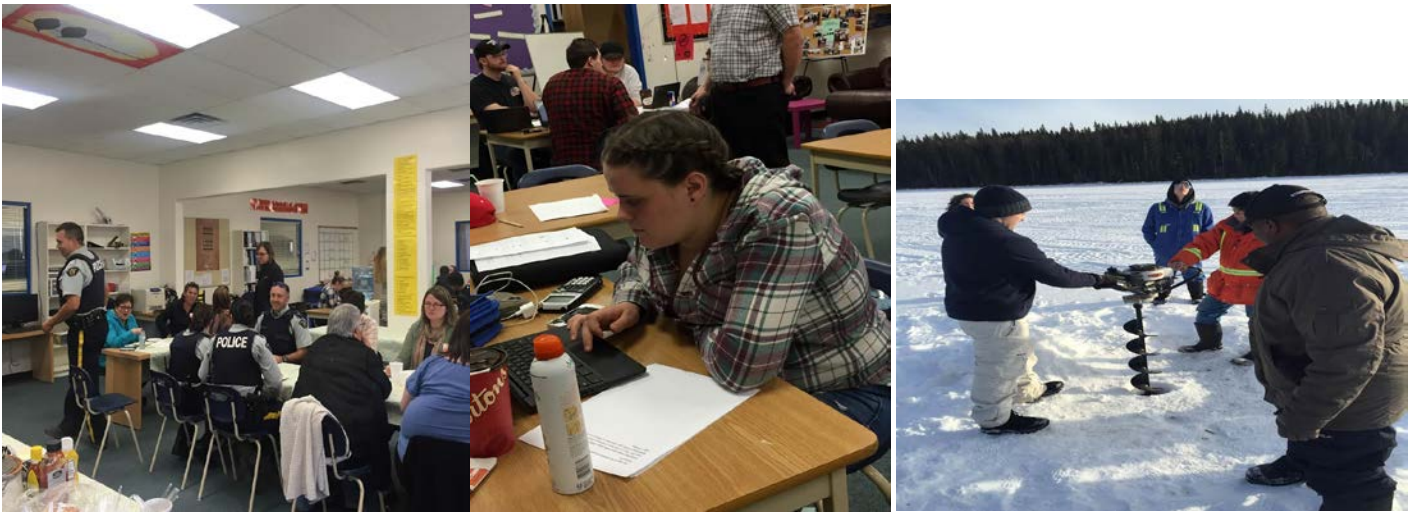
The number of First Nation, Inuit and Metis students eligible for a Rutherford Scholarship increased from 0% to 27.3 %

Reduction in dropout rate may be partly attributed to staff being intentional about building personal relationships with students.

Strategies

- increase course offerings available to students such as Art, Music and Aboriginal Studies.
- Grad/Career coach meets with each student, first at the time of student enrollment and at the end of each semester to develop an academic path. MyBlueprint is used to aid in charting the necessary prerequisites that a student may need to achieve his/her career/professional goal.
- incorporate values that are important to First Nation culture such as trust, autonomy, confidence, encouragement and acceptance by:
- having weekly Aboriginal Circle and Art with a cultural coordinator from the native Friendship Centre (PVO)
- smudging at PVO
- elder to talk about Residential school Experience at LSO
- elder led Nature Walk with KO and PVO students
- the blanket Exercise at LSO

The 7 Grandfather teachings are happening and will continue in the new year. Success coaches make a presentation to students and staff and this is followed by a class discussion.



Community Engagement and Outdoor Education activities



Examples of student wellness and fun activities at Lakeside Outreach School

Outcome Three: Alberta's education system is inclusive

Lakeside Outreach Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2012	2013	2014	2015	2016	2016	Achievement	Improvement	Overall	2017	2018	2019
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	86.4	98.9	96.9	89.1	84.2		Intermediate	Declined	Issue	84.3	84.4	84.5

Prairieview Outreach Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2012	2013	2014	2015	2016	2016	Achievement	Improvement	Overall	2017	2018	2019
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	91.7	94.5	89.5	89.2	91.5		Very High	Maintained	Excellent	94	98	100

Comment on Results

There is an improvement (PVO APORI data) in the area involving student safety, caring respect and fair treatment of students from 89.2% in 2015 to 91.5 in 2016. This data is consistent with TTFM survey results which found that from this school, students rated disciplinary climate of the classroom 6.9 out of 10; the Canadian norm for these grades is 5.8 for this school APORI data on safe and Caring school declined at LSO from 89.1% in 2015 to 84.2 % in 2015.

HPSD Outreach schools are flexible learning environments where each student works at their individual pace within a supportive environment. We are inclusive as all academic programs are individualized to fit the needs of each and every student.

Strategies

These are highlights of the things we are doing to improve future results. Students are involved in community care activities such as:

- visiting and spending time with seniors
- participating in elementary reading programs
- success coaches to facilitate the 7 Grandfather teachings
- invite wellness and healthy choice support (AADAC, Family Services, WJS, RCMP etc. to make presentation to students)
- with the help of Behavior Management Consultants, provide presentations on self-care, anger management and how to deal with life stresses.
- investigate the possibility accessing WRaP services at PVO and Kinuso Outreach schools as is available to LSO.

Outcome Four: Alberta has excellent teachers, school and school authority leaders

Lakeside Outreach Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2012	2013	2014	2015	2016	2016	Achievement	Improvement	Overall	2017	2018	2019
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	55.7	85.4	93.0	87.8	74.3		Intermediate	Declined	Issue	76	77	78.43

Prairieview Outreach Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2012	2013	2014	2015	2016	2016	Achievement	Improvement	Overall	2017	2018	2019
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	73.3	70.2	63.3	62.0	44.7		Very Low	Declined	Concern	50	60	66.31

Comment on Results: (Note: No APORI data available for Kinuso Outreach School)

This is an area of concern to Outreach staff as this number has consistently shown a decrease since 2013. However, there seems to be a contradiction with the TTFM survey results which show that, when asked about how students felt about the variety of courses available to them at school:

- **30%** of students responded that it was **very good**
- **60 %** of students responded that it was **Good**

In order for Physical education to be offered in each of the 3 Outreach schools each school has to make arrangements with community facilities: PVO uses High Prairie town facilities; Lakeside Outreach students uses Astrum II Fitness & Wellness Gym; Kinuso Outreach students uses Swan River School gym to run its physical education program.

All Outreach students have access to Career/Grad Coaches who counsels on available post-secondary programs and career opportunities, promotes Dual Credit programming, mentor students on programming, grades, behaviour and credit recovery.

Strategies

Music program is running at Lakeside Outreach with 8 students currently learning Guitar. Music program is also starting at Prairie View Outreach in the new year

- Students are taking opportunities to participate in career fairs organized by the Career Coaches (Nait, Grant McEwen, Grande Prairie College etc)

Outcome Five: The education system is well governed and managed

Lakeside Outreach Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2012	2013	2014	2015	2016	2016	Achievement	Improvement	Overall	2017	2018	2019
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	87.1	97.2	93.8	94.6	83.3		Very High	Declined	Good	87	92	100
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	88.2	96.3	92.2	92.3	81.9		Low	Declined	Issue	82	83	84.23

Prairieview Outreach Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2012	2013	2014	2015	2016	2016	Achievement	Improvement	Overall	2017	2018	2019
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	86.8	95.5	89.5	82.7	75.0		Intermediate	Declined	Issue	75.5	76	76.28
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	87.3	96.4	88.6	85.8	89.2		High	Maintained	Good	89.3	89.5	89.6



Elder led Outdoor Experience (PVO & Kinuso Outreach Schools)