

# PRAIRIE VIEW OUTREACH SCHOOL 2024-27 EDUCATION PLAN (YEAR 1)



## Mission

We provide secondary students an alternative learning environment that allows for flexible, individual pathways to success.

## Vision

We support students in unlocking their personal potential and finding direction in life.  
We measure success on an individual basis.

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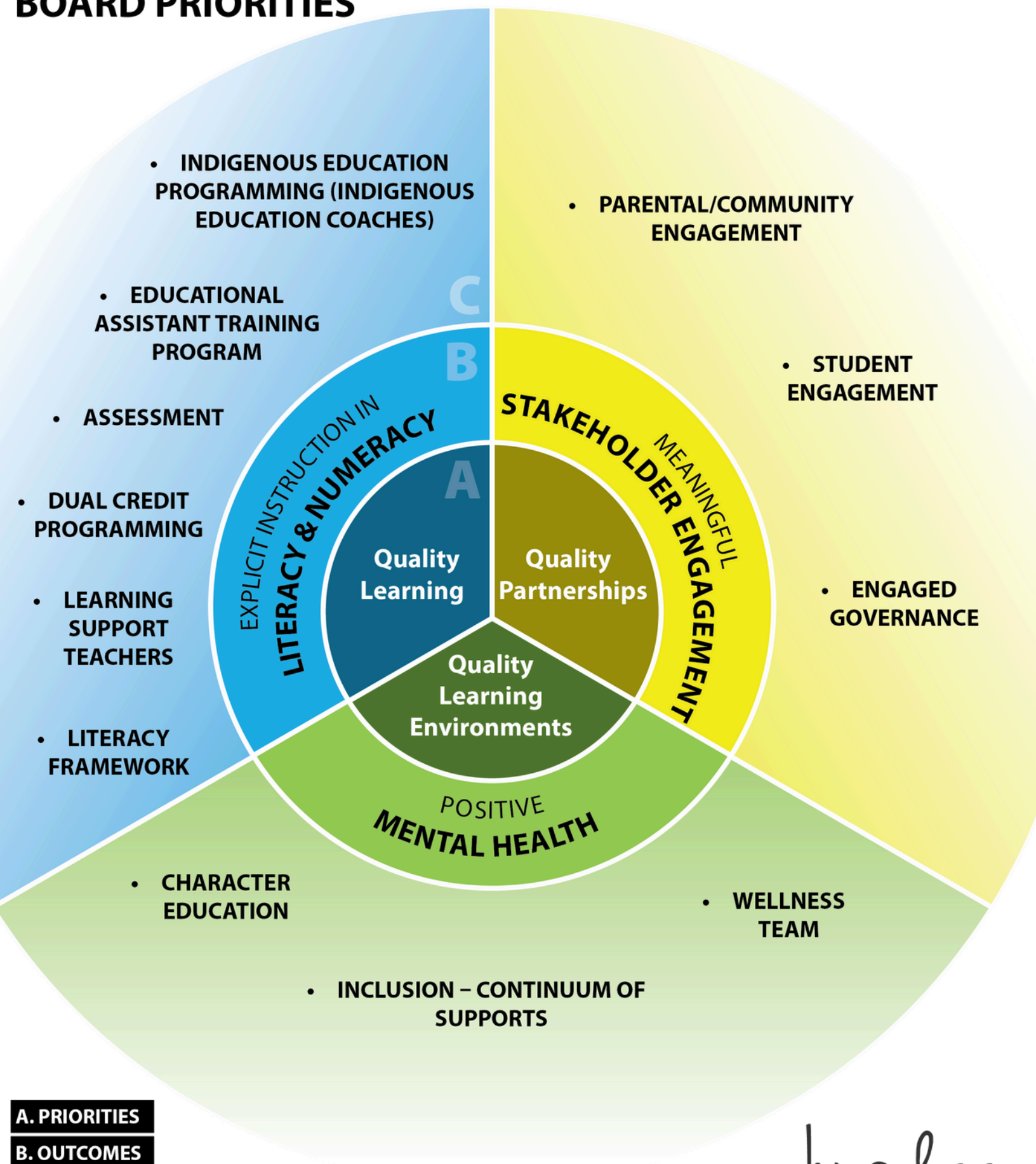
## **MESSAGE FROM THE PRINCIPAL**

We are a school that provides an alternative learning environment to students whose needs are not met by a traditional school environment. We provide flexible pathways to success that work around our students' unique circumstances and learning needs. We work in collaboration with our Indigenous Education Coaches and Elders to help our students feel connected to the land, their culture, and to each other. We work in collaboration with EWP blending our students there for options classes and helping EWP students who cannot fit a needed course into their timetable.

Hillary Hinds, Acting Principal  
Rebecca Ning, Vice Principal



# HIGH PRAIRIE SCHOOL DIVISION BOARD PRIORITIES



**A. PRIORITIES**  
**B. OUTCOMES**  
**C. STRATEGIES**

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## EFFECTIVE COMMUNICATION

### STRATEGIES

- Messaging out:
  - a. Update and distribute PVO's Handbook each year; post on our website and provide links to the handbook on the school's Facebook page.
  - b. Push pertinent information about school activities, student successes and invitations to students and families using Messenger (email, text and phone), and the school's Facebook page.
  - c. Celebrate successes publicly using HPSPD's communication officer, South Peace News, and the school's FB page.
- Inviting in:
  - d. Invite families to participate in PVO events such as Thanksgiving, Christmas and family awards night.
  - e. Find alternative more attractive alternatives to Parent Teacher Interviews which have extremely low attendance (0-2 parents per night).
  - f. Work with the IEC to invite Elders and Knowledge Keepers into the school to share cultural knowledge and traditions.
- Student Involvement in the Community:
  - g. Actively seek out opportunities for students to volunteer/work in the community accessing the skills and resources of the Wellness Coach, the Indigenous Education Coach and the Career Coach.
  - h. Work with elementary school to find opportunities for mentorship or volunteering with the younger students.

### • ACCOUNTABILITY PILLAR SURVEY MEASURES

- INCREASE THE NUMBER OF PARENTS WHO COMPLETE THE SURVEY TO A LEVEL WHERE THE RESULTS WILL BE REPORTED.

## SUCCESS FOR EVERY STUDENT

### STRATEGIES

- Meet students where they are; provide an individualized plan for each to reach their goals. Differentiate plans to suit each student's preferred pace, skills, and personal life situation.
- Develop specific Success Plans and Individual Educational Plans for students who need extra support, accessing the expertise of the LST.
- Ensure students are successful in their first few assignments to build confidence.
- Use Knowledge & Employability courses (K&E) as skill-building courses to develop a growth mindset and build upon success.
- Apply formative assessment strategies, particularly in giving timely, specific and descriptive feedback to all students but in particular those who are working offsite.
- Connect regularly with offsite students and families to keep them connected to the school and engaged in schoolwork and activities.
- Offer condensed academic and CTS workshops to support course completion (Red Cross First Aid; Fashion (ribbon skirts, and other one-day projects) for example.
- Support blending with E.W. Pratt for students to access CTS courses we are unable to deliver (Industrial Arts and Cosmetology, and Art for example).
- Address student needs at Collaborative Response Team meetings.
- Make referrals to the HPSD Student Services Team and external student support and mental health experts, as needed.
- Promote the use of the library to encourage reading for pleasure.
- Continue focus on vocabulary development, summarization and goal setting.
- Staff continue to develop professionally to support student learning.

### PERFORMANCE MEASURES

- ACCOUNTABILITY PILLAR SURVEY
  - MAINTAIN THE PERCENTAGE OF TEACHERS, PARENTS AND STUDENTS SATISFIED WITH THE OVERALL QUALITY OF BASIC EDUCATION AT 90% OR HIGHER.
- SCHOOL MEASURE
  - INCREASE COURSE COMPLETIONS/CEUS PER STUDENT TO RESTORE TO 2019-2020 LEVELS OF 900 CREDITS PER YEAR..
  - INCREASE LIBRARY CIRCULATION WITH A FOCUS ON READING FOR PLEASURE FROM 2022-2023 LEVEL OF ONLY 12 ITEMS CHECKED OUT TO ONE ITEM FOR EVERY STUDENT REGISTERED.

# BOARD OUTCOME: MENTAL HEALTH

## INCLUSIVE, WELCOMING, CARING, RESPECTFUL AND SAFE ENVIRONMENT

### STRATEGIES

- Meet with each family upon registration to develop plans.
- Work closely with Wellness Coach to address all aspects of student wellness with particular emphasis on mental health education and support.
- Access divisional support as needed (psychologist, etc).
- Access and deliver professional development on mental health with a particular focus on effects of trauma on learning and behaviour.
- Each staff member develops relationships with students and families.
- Work with the wellness coach to develop strategies for students to connect not only to staff but to each other.
- Work with the communications officer to engage students in revisiting the school mission and vision; create motto; select school logo and colours.

### PERFORMANCE MEASURES

#### ACCOUNTABILITY PILLAR SURVEY

- - MAINTAIN THE PERCENTAGE OF TEACHERS, PARENTS AND STUDENTS WHO AGREE THAT STUDENTS ARE SAFE AT SCHOOL AND THAT TEACHERS CARE ABOUT THEIR CHILD AT 100%.
  - INCREASE THE PERCENTAGE OF TEACHERS, PARENTS AND STUDENTS WHO AGREE THAT STUDENTS ARE TREATED FAIRLY IN SCHOOL FROM 84% TO OVER 90%.
- HPSD STUDENT SURVEY
  - MAINTAIN PARTICIPATION TO ENSURE STATISTICAL VALIDITY AT 20+ STUDENTS.
  - INCREASE THE PERCENTAGE OF OUR STUDENTS WHO BELIEVE THEY ARE TREATED FAIRLY FROM 83% TO OVER 90%;
  - INCREASE THE PERCENTAGE OF STUDENTS WHO HAVE AT LEAST ONE TEACHER OR ANOTHER ADULT WHO REALLY WANTS THEM TO DO WELL FROM 90% TO 95%;
  - INCREASE THE PERCENTAGE OF STUDENTS WHO FEEL THEY BELONG AT SCHOOL FROM 78% TO OVER 90%;
  - MAINTAIN THE PERCENTAGE OF STUDENTS WHO DON'T AGREE THAT BULLYING IS A COMMON EXPERIENCE AT PVO AT 100%;